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Topic: Digital Transformation of Learning

Nowadays, the topic of the digital transformation of learning is relevant for the discussion because of the influence of the technologies on human education and its disadvantages. In this case, people have two opinions on this issue because of the pros and cons of digital education. The supporters of digital education have an argument that argues that technologies can provide education for all people in the world because of the easy access to the Internet. On the other side, some people reject this opinion and state that online learning does not provide the proper level of knowledge because it does not suppose the personal interaction. However, they do not consider the fact that not all people can get the education that they want because of the state of wealth. In this way, since education is important in the life of people, the digital transformation of learning has more benefits rather than disadvantages because of the access to knowledge.

Firstly, the digital transformation of learning is a new concept in education. In the past, people used books and special places for education. However, in the contemporary world, people

can spend less time in libraries and universities to get knowledge because the Internet environment provides all the necessary tools to process the information. For example, the term “digital transformation” means the implementation of advanced technologies in the case of innovation and its usage in society to get knowledge (Welz par. 3). In other words, any person that has a digital device and access to the Internet can find everything that the individual wants. Moreover, since the digital technologies are still in the development, people are popularizing it as a tool to get the knowledge. However, online education does not suggest the interpersonal communication, and it is a disadvantage of the digital transformation because not all of the people can learn without the help of the human.

Then, the supporting argument for online education is the fact that this model of learning is flexible, personalized, and has more opportunities in comparison with the traditional system. In fact, the presence of online education cannot be ignored because many people use it to achieve their own goals, gaining the necessary knowledge (Beaudoin par. 1). Also, some people must work hard to live, and online education supposes that persons can learn in free time. Further on, the current system of education is general, and, in universities, it covers more advanced topics. However, if the person wants to get the target knowledge, then this individual can find the necessary course and get its knowledge. As for the opportunities, it is the result of flexible and personalized aspects because students can process a huge amount of information, dividing the necessary for them. Moreover, the person from the one point in the world can get help from the

teacher from another place, and this collaboration does not have schedules because all people use the Internet in daily life.

On the other side, the counterargument to the benefits of the digital transformation is the fact that this model does not cover the issue of personal interaction. In simple words, people do not talk with each other in reality, using social media, special platforms, or online conversations. For example, poorly-performing students cannot get the benefits from digital education because they require the personal presence of the teacher (Jacob par. 10). Basically, not all people have the motivation to learn something new. In fact, the charisma in the teacher plays a significant role in the process of education, and it means that the learning must be with the presence of the instructor. However, this counterargument has a weak side because not all people can pay for the knowledge, and the quality of the knowledge in the free educational institutes does not have a high level. Hence, digital education is the solution to children from low-income families.

In conclusion, the digital transformation of learning is a result of the human desire to use technologies for humanity. In the past, people could learn only in the case if they had enough money. Moreover, many people in the contemporary world do not have an education because of the lack of money. In this problem of getting an education, the digital transformation of learning is the solution to get the desired knowledge and find the own path in the world. Furthermore, online education is the benefit for humanity because of flexibility, personalization, and opportunities. However, some people reject this opinion because of the absence of personal interaction with the teacher that can motivate students to study for poorly performing students.

Unfortunately, they do not consider the fact that all humanity must be educated, and the current system of gaining knowledge rejects the human right to learn the world around if the person does not have money. Thus, the digital transformation of learning is the technology that can provide the needed education for all people in the world.

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