

Example of Writing a Critical Thinking Essay

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Topic: Roles of Critical Thinking Skills

I. Introduction Sample of a Critical Thinking Essay

Critical thinking is a requirement in higher education because it reflects the level of mental preparedness for students intending to join the labor industry. In this case, essay writing is one of the strategies that higher education institutions use to develop these critical thinking skills in students. Writing argumentative essays has profoundly shaped by critical thinking skills and made me more reflective and analytical in my texts.

II. Examples of Body Paragraphs in a Critical Thinking Essay

A. Background Information of an Issue

The advent of the Internet opened a new world of research as scholars found a platform to publish research findings. Besides scholars, public and private entities have turned to the online platform to spread information they perceive critical and needful. Over time, I have come to see the Internet as a crucial reservoir of knowledge, and I always turn to it for personal enrichment. Moreover, Gilster (1997) perceives critical thinking as a critical skill for individuals who use online platforms for academic purposes. In this case, the author demonstrates that, since the Internet is full of falsehoods and incomplete and obsolete information, it is critical for those who depend on this technology to employ critical thinking. Hence, such thinking helps users distinguish between essential, relevant information, and what appears to be irrelevant and nonessential.

B. Argument on an Issue

On the issue of critical thinking, examining and analyzing content are fundamental exercises. In essence, critical thinking entails reading a text and interpretation of it by using an

analytical lens. For example, when students read novels, they can use their critical thinking skills to analyze the plot and characters and provide arguments that indicate an in-depth understanding of both (Gilster, 1997). In most cases, such ideas go beyond what is written in the novel to include the student's interpretation of events. In my case, I use the Internet to find research and media articles on different topics, such as homelessness, substance abuse, crime, and police and law enforcement. Moreover, I use these articles to reflect on the dynamics that shape life in contemporary society, using my critical thinking skills to relate the past, present, and future. Therefore, I can state confidently that this habit has made me a strong debater on contemporary issues.

C. Importance of an Issue

By using critical thinking skills, readers make deductions, thereby showcasing their understanding levels. As the literature suggests, critical thinking serves as a basis for knowledge accumulation and advancement (Ku & Ho, 2010). In my academic journey, I have employed critical thinking to gain insight on several issues. Furthermore, one of these issues is the significance of politics to the life of the ordinary citizen. Then, many documents I have read about politics have made me conclude that politicians are selfish by default and only develop consensus when their interests are accommodated. Hence, this understanding has made me have minimal expectations from local and national political figures.

III. Conclusion Sample of a Critical Thinking Essay

Critical thinking is a key skill that helps individuals to analyze and reflect on information from diverse sources. Over the years, I have used critical thinking to analyze research and media articles published on the online platform and make logical deductions. Moreover, these deductions point to my ability to take information, analyze, and interpret it. Thus, I can

confidently state that my critical thinking skills have made me aware of human weaknesses and the risk of putting too much trust in people vulnerable to shortcomings.

References

- Gilster, P. (1997). *Digital literacy: The thinking and survival skills new users need to make the Internet personally and professionally meaningful*. New York, NY: Wiley.
- Ku, K. Y., & Ho, I. T. (2010). Metacognitive strategies that enhance critical thinking. *Metacognition and Learning*, 5(3), 251-267.